



UCL Medical School

Guidelines for GP and Community Pharmacy Tutors Years 1 and 2 placements

Patient Pathway in Integrated and Community Care (PPICC)

2020-21

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Introduction

In recent decades there has been a welcome move towards community orientated

The organisational challenge

In the PPICC we organise community placements for up to 360 students at a time and aim is to provide similar learning experiences for all these students in a range of environments. For this complex organisation to work well it is essential that everyone concerned should understand their roles, and be well resourced in order to carry them out as planned.

Who provides community placements and community visitors?

Our community placement providers are from a variety of NHS, public and third sector

Suggested structure and timetable of online GP placements

The year 1 and 2 PPICC placements will all be run online for the academic year 2020/21. It is a half day placement consisting of

Student self-directed online learning (asynchronous) . the students will have access to online material in the form of a short video about a typical GP practice and different roles of the primary care team.

Live placement meeting with GP tutor . this would ideally start in the second part of the morning (11-12:30) via online platform . Blackboard Collaborate, Zoom, Microsoft Teams.

This is a suggested timetable only and can be flexible to fit in with your GP clinic timetable.

Time	Activity	Notes
09:00	Student self-directed online learning (asynchronous)	Short videos and information on primary care via Moodle
11:00	Live placement meeting with GP tutor online	<ul style="list-style-type: none">- Introductions and welcome to the practice- Explanation of your practice- Discuss service you provide and population you serve- Virtual walk around and introduction to members of staff- Discuss about patient meeting . questions they might ask
11:30	Patient Meeting	In groups of 2-4 students meet a pre-consented patient. Asking about: <ul style="list-style-type: none">- Their general background and life story- Their experience of health/social support- Their experiences of long term conditions or disability
12:00	Reflective Debrief	GP tutor discusses with students what they have learned. Reflections on communication, meeting with patient and what they have learned about the service.
12:30	Finish	

Role and responsibilities as a GP or Community Pharmacy Tutor:

The good news is:

We are not asking you to carry out in-depth clinical teaching. By all means discuss relevant issues, but please take account of their level of experience and amend the complexity accordingly.

Be they are talking with patients, unless you judge that there is a special need for you to be present. You will therefore be able to continue with your usual work while they are doing this.

What we ask you to do:

I. Prepare in advance

IV. To provide set up meetings with suitable clients/patients to talk with

The MediWU'GW cc`D'fYqdcbgIV`hYq:

To identify and organise relevant, appropriate experiences for the students.

To provide students, UCL Tutors and Community Tutors with clear information and guidance about these sessions.

To help students prepare for, reflect on and learn from their community experiences.

APPENDIX II

Student support services

Students may find some of their placement experiences challenging or upsetting, or you may simply notice that a student is experiencing difficulties. This could be because they are affected by hearing individual stories, or because it relates to their own experiences (e.g. of bereavement), or because they are struggling to keep up with their studies. You may find it useful to know what support services are available to students within the university:

1. **Student Support Services:** confidential counselling and advice services are provided by the university and by the Student Union. Students will find details of these on the university Web site or in their student handbooks. You can see more details here <https://www.ucl.ac.uk/medical-school/current-mbbs-students/mbbs-student-support>
2. **CPP Tutor (Years 1 and 2) or Personal Tutor:** The student can access pastoral support from or via their CPP Tutor, who they see regularly

APPENDIX III

GUIDELINES FOR THE SAFETY OF MEDICAL STUDENTS DURING COMMUNITY PLACEMENTS

Community placements are an integral part of community orientated medicine. It is the intention of these guidelines to maximise the safety of students during these visits.

It is recognised that, as adults, students can generally be expected to take responsibility for their own safety. These guidelines are intended to identify aspects for which placement providers should take responsibility.

Ordinarily we would ask providers to be aware of potential risks to students of travelling. However, we do not plan for these activities while we are maintaining physical distance during the Covid-19 pandemic. **We will provide further guidance if there are any changes to our arrangements for placements this academic year.** Please do not arrange any face to face meetings without further notice from the medical school.

During each placement students will meet at least one member of the public to discuss their life experiences and aspects of health and health or social care or support online. At this early point in the MBBS course it is expected that students will undertake their interviews in small groups. This is so that:

- They can mutually support each other.

- They can jointly plan for and reflect on their learning.

- We can guard against individual students and/or members of the public being exposed to uncomfortable or unsafe situations.

During most visits, students are under the direct supervision of community based personnel, who are in a position to assess risk and will minimise this when planning the placement or assault during placement meetings they should discuss this with the UCLMS representative when arranging placements.

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